

Executive Summary of Belcher Elementary School Improvement Plan for 2016-17

Belcher Elementary School has 702 students grades Prek to Fifth grade, two administrators, 66 teachers, and 27 staff members. Belcher Elementary has been awarded the Gold Level Status for the Alliance for a Healthier Generation. The mission of Belcher Elementary is **Believe** in our students, **Act** on those beliefs, and our students will **Achieve** to our high standards. Believe- Act- Achieve.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Our school has been awarded the Gold Level Status for the Alliance for a Healthier Generation.
- 2) Our school received the Let's Move Active Schools National Award.
- 3) Our school is a 5 Star School Award Recipient.
- 4) Our students raised over \$1500 for the Junior Diabetes Research Fund.
- 5) Our school has two ESE teachers that were finalists for ESE Teacher of the Year.

Primary Goals

To accomplish our mission, Belcher has the following primary goals:

- 1) Increase the number of students proficient in ELA to 55% or higher as measured by the Florida Standards Assessment in 2017.
- 2) Increase the number of students proficient in Mathematics to 62% or higher as measured by the Florida Standards Assessment in 2017.
- 3) Increase the number of students proficient in Science to 59% or higher as measured by the Florida Science Standards Assessment in 2017.
- 4.) Close the achievement gap between Black and non-black students by increasing the number of Black students receiving a level 3 or above in reading and mathematics is 55% or higher as measured by the Florida Standards Assessment in 2017.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 10% and
- 6) Increase parent involvement hours by 5% representing 100% of our parent population.

Key Strategies

The core instructional and monitoring strategies included in our action plans are:

- utilizing data to differentiate and scaffold instruction;
- Reviewing weekly lesson plans to ensure instruction is standards based and teachers are incorporating higher order problem based learning;
- Monitoring monthly reports from iStation, St Math and MyOn to ensure
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- conducting data chats with students to support students with goal-setting based on data;
- utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the Just in Time Coaching from Mathematics, ELA and Science to plan and guide teachers in utilizing lesson study and formative assessments. Weekly, teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data. Administration provided a PLC

calendar based on data and the advancED survey feedback from staff so teachers can prepare artifacts and work samples for discussion.

Parent and Community Engagement

Belcher encourages parent attendance at school through many events. At the Title 1 Annual Meeting/ Open House, parents learn about classroom expectations for the year. Many grades hold student programs and FSA parent opportunities to assist parents with learning instructional strategies to assist their child at home. Parents are encouraged to log into Focus so they are monitoring their child's performance in the classroom. By volunteering, the Belcher annual picnic, ice cream social, School Spirit nights and other programs the school hosts in cooperation with Title 1 we invite the parents to support the school and share their feedback to make Belcher Elementary the best learning environment for all.

For more information about Belcher's School Improvement Plan, please go to our website at www.belcher-es.pinellas.k12.fl.us/.